

Data Interpretation Guide

SEVENTH GRADE 2013-2014

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National Public Schools' Norms: *Seventh Grade*

Subtest	Well Above Average	Above Average	Average	Low Average	Below Average	Well Below Average
Fall						
■ CBM/ORF	≥ 187	165-186	127-164	110-126	89-109	≤ 88
■ CBM Maze	≥ 35	29-34	19-28	16-18	12-15	≤ 11
■ D-ORF*	NOT AVAILABLE					
■ DAZE	NOT AVAILABLE					
Winter						
■ CBM/ORF	≥ 197	176-196	137-175	120-136	97-119	≤ 96
■ CBM Maze	≥ 39	34-38	24-33	21-23	16-20	≤ 15
■ D-ORF*	NOT AVAILABLE					
■ DAZE	NOT AVAILABLE					
Spring						
■ CBM/ORF	≥ 210	188-209	149-187	131-148	105-130	≤ 104
■ CBM Maze	≥ 43	39-42	30-38	26-29	20-25	≤ 19
■ D-ORF*	NOT AVAILABLE					
■ DAZE	NOT AVAILABLE					

*D-ORF - DIBELS® Next Oral Reading Fluency (DORF)

National Public Schools' Norms: Seventh *Grade*

Subtest	Well Above Average	Above Average	Average	Low Average	Below Average	Well Below Average
Fall						
aReading	≥ 560	546-559	524-545	513-523	499-512	≤ 498
Winter						
aReading	≥ 565	552-564	528-551	518-527	505-517	≤ 504
Spring						
aReading	≥ 571	558-570	534-557	524-533	511-523	≤ 510

Expected Weekly Growth Rates for **CBM/ORF/D-ORF***, **CBM Maze**, & **DAZE**

GRADE 7		
Subtest	Realistic	Ambitious
CBM/ORF/D-ORF*	0.30	0.65
CBM Maze	0.20	0.37
DAZE	N/A	N/A

*D-ORF - DIBELS® Next Oral Reading Fluency (DORF)

Adapted from Fuchs, Fuchs, Hamlett, Walz, & Germann (1993). Formative evaluation of academic progress: How much growth can we expect? *School Psychology Review*, 22(1), 27-48.

Note: Growth rates were prorated to take into account revised administration times for each subtest and grade.

**National 2013-2014
40th Percentile
Cut-off Scores for the 4-Square Instructional Grouping Tables**

Seventh Grade

Test	Fall 40th %	Winter 40th %	Spring 40th %
CBM/ORF	127	137	149
CBM Maze	19	24	30
D-ORF*	NOT AVAILABLE		
DAZE	NOT AVAILABLE		

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